

# **Unit 3:**

## *My School*

## Lesson 14 – **Courteous Greetings**

### **My School**



## Listen and Say

**Hi Tim.**

**Hello Carla.  
Hi Matt.**



## Listen and Say



**Goodbye  
Jenny.**

**Bye Tom. See  
you tomorrow.**



# Greetings



**Good morning**



**Good afternoon**



**Good evening**



**Good night**

## Parts Of the day

morning

afternoon

evening

night

## Greetings

Good morning !

Good Afternoon!

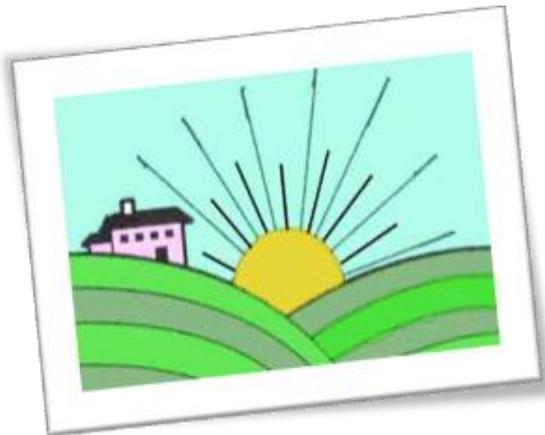
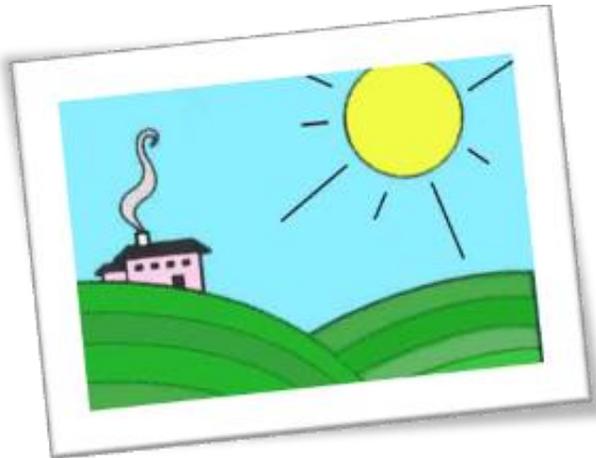
Good Evening !

Good night!

# Greetings and parts of the day.

## Activity

Write parts of the day under the pictures.





## Let's practice.

Complete the dialogue with the words/ phrases in the box.

I'm Fine

Bye

Hello

Thank you

How are you?

You're  
Welcome.





## Let's practice.

Complete the dialogue with the words/ phrases in the box.

I'm Fine

Bye

Hello

Thank you



Goodbye.

Hi!





## Lesson 15 – Polite Expressions

**Thank you  
very much.**

**I'm Sorry**

**You're Welcome  
Mom**

**Thank you**



Let's Talk  
About It!

## Talk and Practice

Excuse me. May I  
ask your name sir?

May I ....

Excuse me.

Sure.



Excuse me teacher,  
Here is my homework.



Very Good!

## Lesson 16 – The Places in my School



**Library**



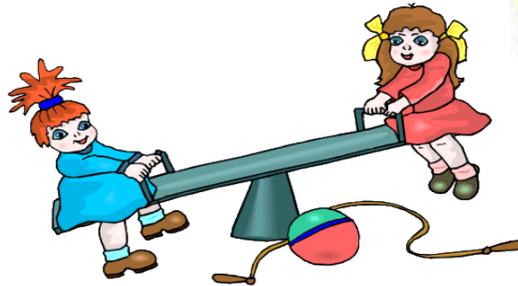
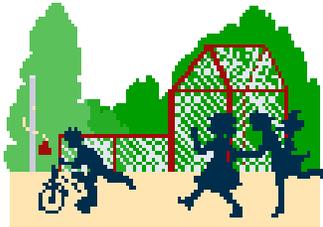
**Canteen**



**Playground**

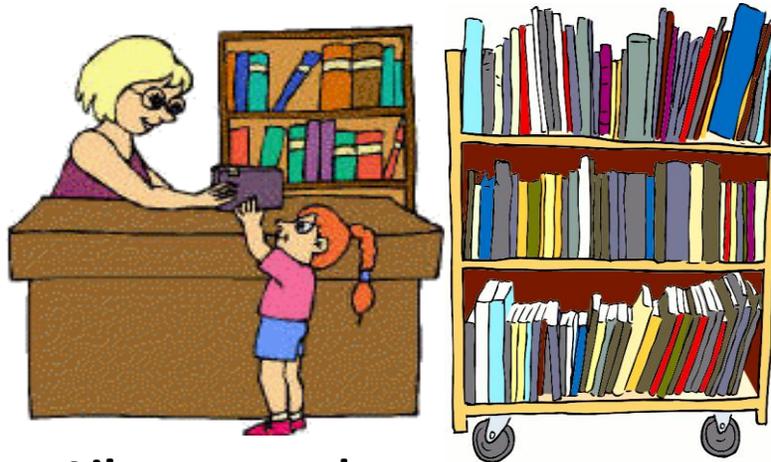


**We eat lunch in the canteen.**



**Playground**

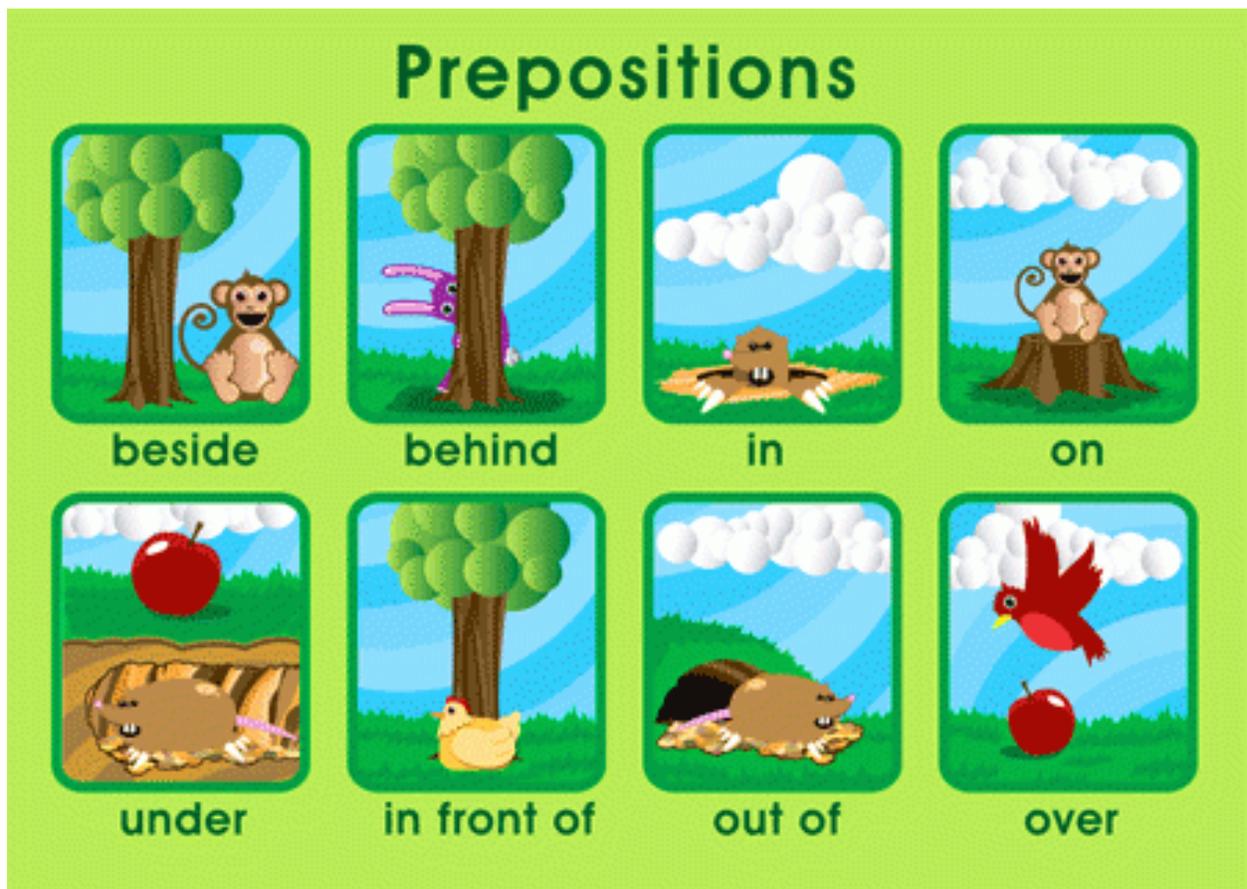
**play slide**



**Library study**

## Prepositions

Beside , behind, in, on, under, in front of, over



# Activity

Complete the following sentences using the word/phrase in the box.

under, on, next to, behind, in front of, in

1



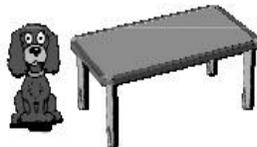
The dog is \_\_\_\_\_ the table.

2



The dog is \_\_\_\_\_ the box.

3



The dog is \_\_\_\_\_ the table.

4



The dog is \_\_\_\_\_ the table.

5



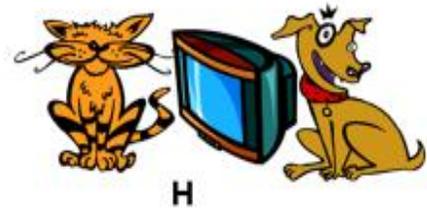
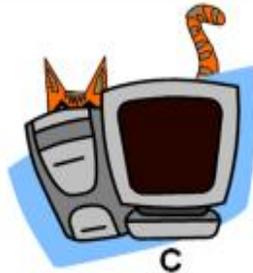
The dog is \_\_\_\_\_ the table.

6

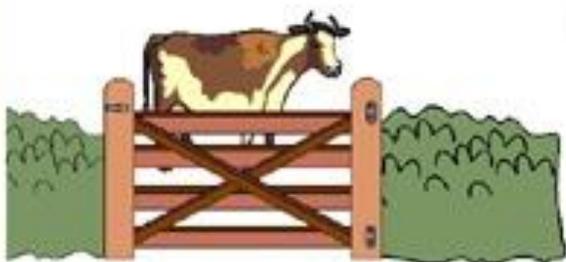


The dog is \_\_\_\_\_ the table.

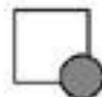
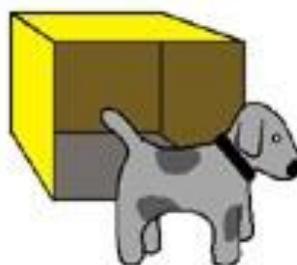
Describe the pictures using *on*, *behind*, *in front of*, *under*, *between*, *next to*, *in*



Use ***behind*** and ***in front of*** in a sentence.

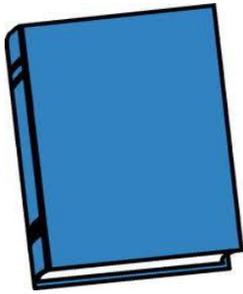


behind \_\_\_\_\_



in front \_\_\_\_\_

**Lesson 17 – School Stuff**



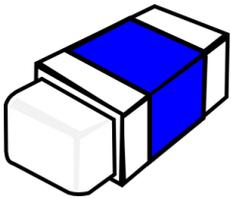
**book**



**pencil**



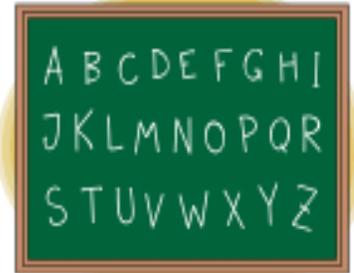
**schoolbag**



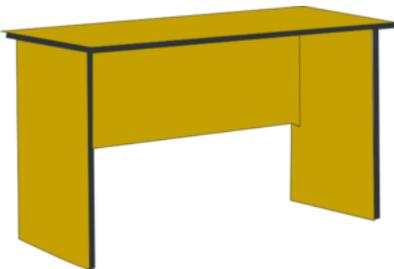
**eraser/rubber**



**notebook**



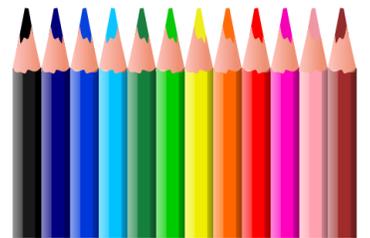
**board**



**scissors**



**desk**

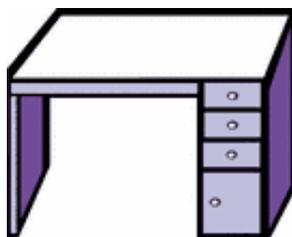
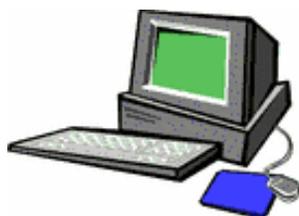
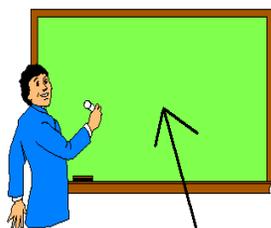


**color pencils**



**computer**

# Look and match the pictures.



a book

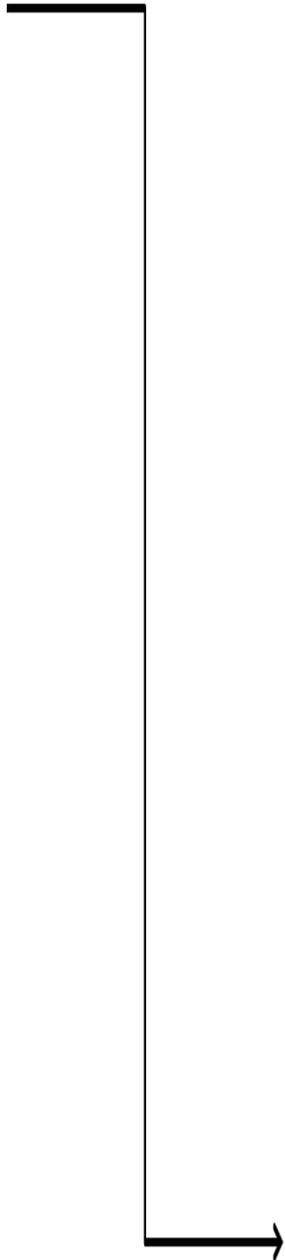
a board

a chair

a desk

a computer

a schoolbag





Book



Notebook



Schoolbag



Eraser /Rubber



Paintbrush



Sheet of  
Paper



Pair of  
Scissors



Paper clip



Coloured  
pencils



Pencil



Pen



Crayon



Board



Desk



Teacher



Pupil

## What Can They Do?



draw a picture



do a puzzle



sing



play basketball



paint a picture



ride a skateboard



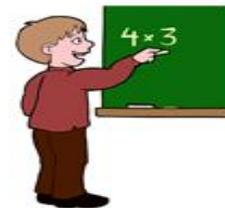
jump rope



make a tower



do a somersault

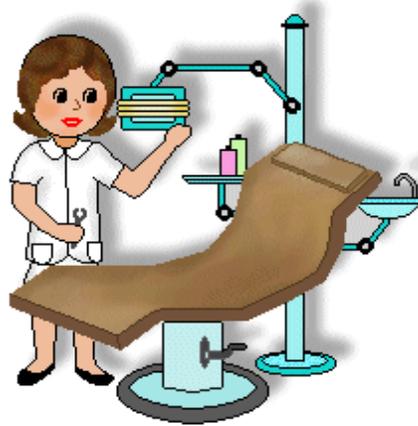


solve a math problem

**Lesson 18 – My Friends in School**



**Principal**



**Dentist**



**Security guard**



**Janitor**



**Doctor**

## What Can They Do?



draw a picture



do a puzzle



sing



play basketball



paint a picture



ride a skateboard



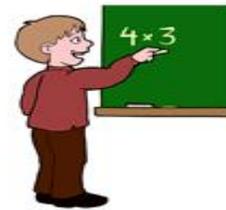
jump rope



make a tower



do a somersault



solve a math problem

**Lesson 19 – My Actions and Movement**



**I can write**



**I can read**



**I can play tennis**



**I can ski**

# Can You Swim?

Can you swim?

Yes, I can.

No, I can't.



Can you swim?  
Yes, I can.



Blank handwriting lines for practice.



jump



**ski**

---

---

---

---

---

---



**skip rope**

---

---

---

---

---

---



**play the piano**

---

---

---

---

---

---

# I Can Sing

can can

I *can* sing.



Please write two sentences for each picture using 'can':



I can sing.



I can draw.

# This

This This



What's this?  
It's a car.



What's this?

It's a car.

# This



Four horizontal lines for handwriting practice: a solid top line, a dashed middle line, a solid baseline, and a solid descender line.



Four horizontal lines for handwriting practice: a solid top line, a dashed middle line, a solid baseline, and a solid descender line.



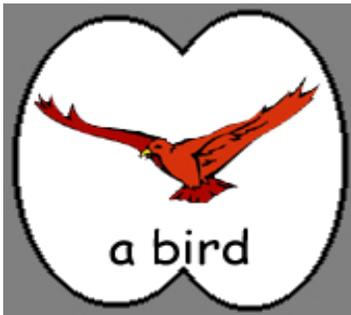
Four horizontal lines for handwriting practice: a solid top line, a dashed middle line, a solid baseline, and a solid descender line.

# That

That That



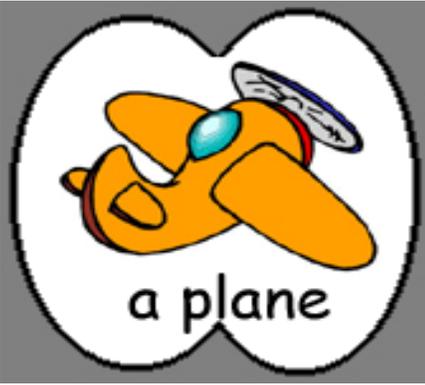
What's that?  
It's a bird.



What's that?

It's a bird.

# That



---

---

---

---

---



---

---

---

---

---



---

---

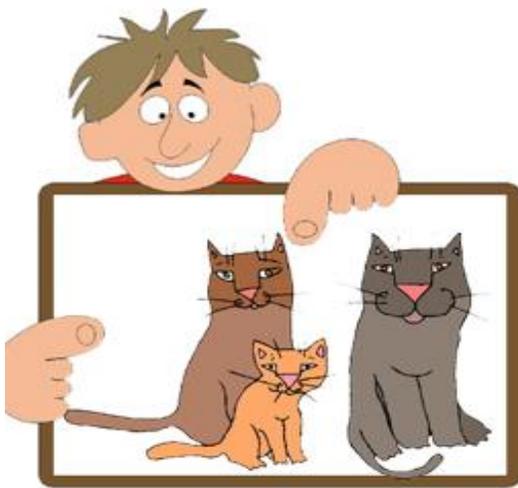
---

---

---

# These

These These



What are these?  
They are cats.



What are these?

They are cats.

# These



---

---

---

---

---



---

---

---

---

---



---

---

---

---

---